



**THE READING ABILITY OF DESCRIPTIVE TEXT
OF THE SEVENTH GRADE STUDENTS OF SMP 1 JATI KUDUS
TAUGHT BY USING PICTORIAL POSTER
IN THE ACADEMIC YEAR 2011/2012**

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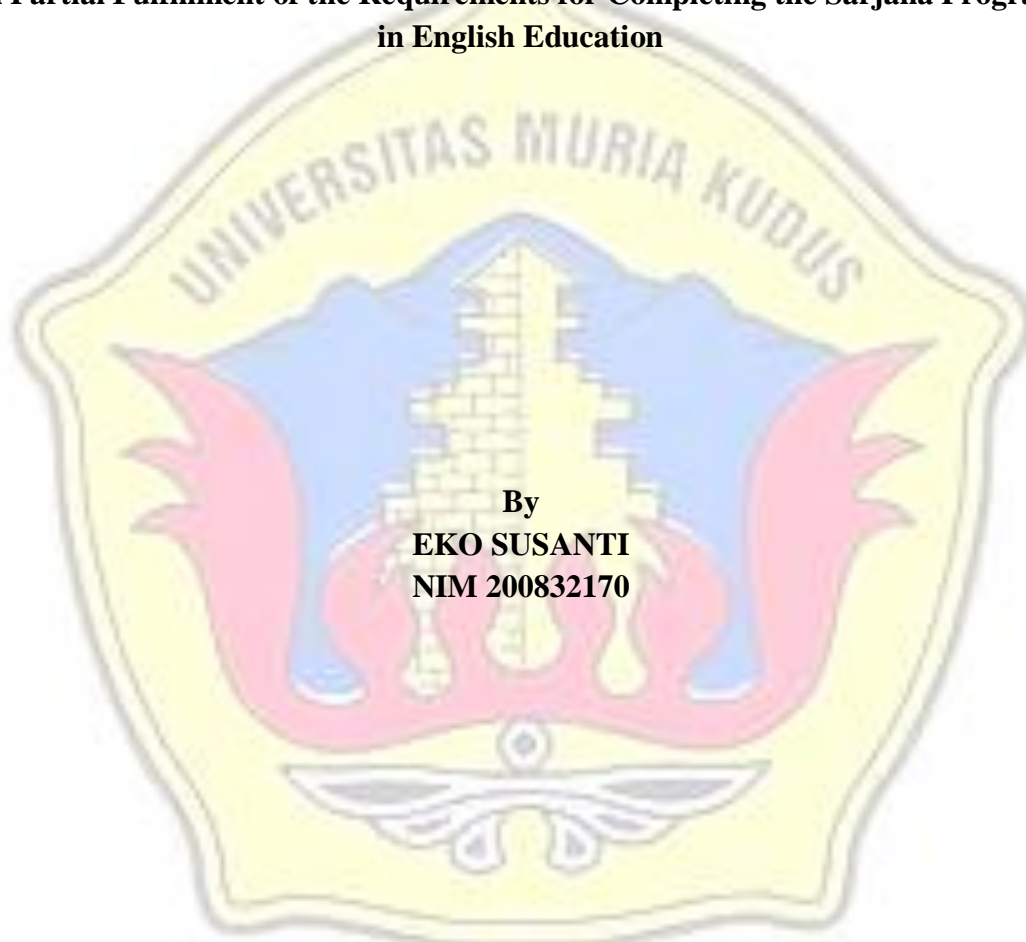
**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education**



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EKO SUSANTI
NIM 200832170**

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MOTTO AND DEDICATION

Motto:

- Knowledge is power.
- A desire and patience are owned by someone who gets success.
- Thinking well is wise, planning well is wiser; doing well is wisest and best of all.

Dedication:

This skripsi is dedicated to:

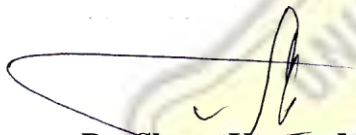
- Allah SWT almighty.
- My beloved parents (Mr.Asrori and Mrs. Endang Sriwati) who always give their love, attention and pray for me.
- My beloved brother (Muhammad Taufik Hidayat.T)
- Mybeloved friend always gives me support.
- My close friends; Rini, Hamnah, Rena, Leny, Pika, Lina, and Ika who always help me.
- All of myfriends in English Education Department Teacher Training and Education Faculty Muria Kudus University who cannot be mentioned one by one.

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Eko Susanti (NIM. 2008- 32- 170) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, August 2012

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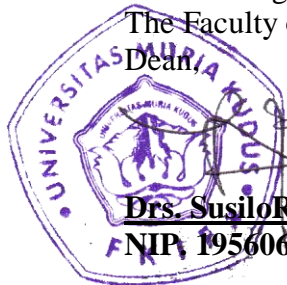
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Dean,

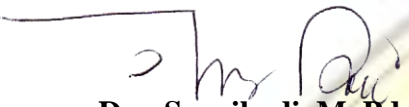


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EXAMINERS' APPROVAL


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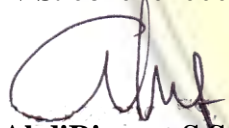
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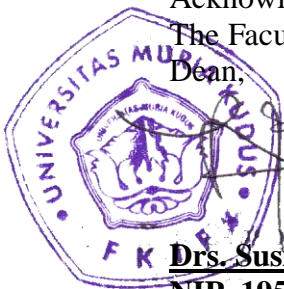
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10. My friends in English Education Department and all of the people who have helped me finish this skripsi.

In addition, I would like to express my sincerest gratitude to the readers for some critics and suggestion. Hopefully this skripsi will be useful for everyone.

Kudus, August 2012

EkoSusanti



ABSTRACT

Susanti, Eko. 2012. *The Reading Ability of Descriptive Text of The Seventh Grade of SMP 1 Jati Kudus Taught by Using Pictorial Poster in The Academic Year 2011/2012*. Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (i) Dr. Slamet Utomo, M.Pd. (ii) Mutohhar, S. Pd, M. Pd.

Key Words: Reading Ability, Descriptive Text, Pictorial Poster Media

Teaching English consists of four language skills, they are: listening, speaking, reading and writing. The writer limits the research by choosing one of the aspects is reading. Teaching English reading is one of the important components in learning English. However, many students still have difficulties in understanding the English, because the students think that English is difficult. Therefore, the teacher should use an interesting media to teach English so the students have high motivation and concentration to study English. Pictorial Poster is kind of interesting media to improve imagination about material and to improve vocabularies.

The objective of this research is to find out whether or not there is significant difference between the reading ability of descriptive text of the seventh grade students of SMP 1 Jati Kudus taught by using pictorial poster and taught real objects in the academic 2011/2012.

The design of the research is experimental. It can be concluded that this research collect quantitative data and uses statistical formula to measure whether or not there is a significant difference between the reading ability of descriptive text of the seventh grade students of SMP 1 Jati Kudus taught by and without by pictorial poster in the academic year 2011/2012. Meanwhile, The design of experiment that is used in this research is experiment research by using control group. The writer uses the objective test as instrument of the research. The form of the test is multiple choices and it consists of 40 items.

Based on the analyzing data, the result of the study shows that the reading ability of descriptive text of the seventh grade students of SMP 1 Jati Kudus taught by using pictorial poster in the academic year 2011/2012 is categorized as excellent. The mean is 80.97 and the standard deviation is 9.70. Meanwhile, the reading ability of descriptive text of the seventh grade students of SMP 1 Jati Kudus taught by using real objects in the academic year 2011/2012 is categorized as good. The mean is 68.14 and the standard deviation is 8.64. Moreover, the calculation of t-obtained (t_0) is 5.83, is higher than the t-table (t_t) is 2.01 in the level of significance 0, 05. It means there is a significant difference reading ability of descriptive text of the seventh grade students of SMP 1 Jati Kudus taught by using pictorial poster and taught by using real objects in the academic year 2011/2012.

Based on the result above, it can be concluded that the reading ability of descriptive text of the seventh grade students of SMP 1 Jati Kudus taught by using pictorial poster is better than taught by using real objects in the academic year 2011/2012. The writer suggests that the teacher should use interesting media in teaching English especially in the English reading ability. Pictorial poster is one of

the interesting media in teaching English reading ability. So the teacher should use pictorial poster media to motivate the students to improve imagination in the mastering of reading ability.



ABSTRAKSI

Susanti, Eko. 2012. *Kemampuan Membaca Dalam Teks Deskriptif Pada Siswa Kelas Tujuh SMP 1 Jati Kudus Diajar dengan Menggunakan Media Pictorial Poster pada Tahun Ajaran 2011/2012*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Dr. Slamet Utomo, M.Pd. (ii) Mutohhar, S. Pd, M. Pd.

Kata Kunci: kemampuan membaca, media pictorial poster

Pengajaran dalam bahasa Inggris terdiri dari empat ketrampilan bahasa diantaranya: mendengarkan, berbicara, membaca dan menulis. Penulis membatasi penelitiannya dengan memilih salah satu aspek yaitu membaca. Pengajaran kosakata bahasa Inggris adalah salah satu bagian terpenting didalam pembelajaran bahasa Inggris. Namun kenyataannya, masih banyak siswa yang kesulitan dalam memahami bahasa Inggris, karena siswa menganggap bahwa bahasa Inggris sangat sulit. Maka dari itu, seorang guru seharusnya menggunakan media yang menarik untuk mengajar bahasa Inggris, sehingga siswa mempunyai motivasi dan konsentrasi yang tinggi untuk belajar bahasa Inggris. *Pictorial Poster* adalah jenis media yang menarik untuk meningkatkan imajinasi tentang materi dan meningkatkan kosakata.

Tujuan dari penelitian ini adalah menggambarkan apakah ada perbedaan yang signifikan antara kemampuan membaca dalam teks deskriptif siswa kelas tujuh SMP 1 Jati Kudus diajar dengan pictorial poster dan diajar dengan obyek nyata tahun ajaran 2011/2012.

pada tahun ajaran 2011/2012 Desain penelitian ini adalah eksperimen. dapat disimpulkan bahwa penelitian ini mengumpulkan data kuantitatif dan menggunakan formula statistik untuk mengukur ada tidaknya perbedaan yang signifikan antara kemampuan membaca dalam teks deskriptif siswa kelas tujuh SMP 1 Jati Kudus diajar dengan dan tanpa dengan pictorial poster pada tahun ajaran 2011/2012. Sementara itu, desain eksperimen yang digunakan adalah penelitian eksperimen dengan menggunakan kelas control. Penulis menggunakan tes objektif sebagai alat penelitian. Tes berbentuk pilihan ganda yang terdiri dari 40 soal.

Berdasarkan analisis data, hasil penelitian menunjukkan kemampuan membaca dalam teks deskriptif pada siswa kelas tujuh SMP 1 Jati Kudus diajar dengan menggunakan media pictorial poster pada tahun ajaran 2011/2012 dikategorikan sempurna. Nilai rata-rata adalah 80.97 dan standart deviasi adalah 9.70. sedangkan kemampuan membaca dalam teks deskriptif pada siswa kelas tujuh SMP 1 Jati Kudus diajar dengan menggunakan obyek nyata pada tahun ajaran 2011/2012 dikategorikan baik. Nilai rata-rata adalah 68.14 dan standart deviasi adalah 8.64. Perhitungan t-observation (t_0) mendapatkan hasil 5.83, lebih tinggi daripada t-table (t_t) 2.01 dengan tingkat signifikan 0, 05. Ini berarti bahwa ada perbedaan yang signifikan kemampuan membaca dalam teks deskriptif pada siswa kelas tujuh SMP 1 Jati Kudus diajar dengan menggunakan media pictorial poster dan diajar dengan menggunakan obyek nyata pada tahun ajaran 2011/2012.

Berdasarkan hasil tersebut, dapat disimpulkan bahwa kemampuan membaca dalam teks deskriptif pada siswa kelas tujuh SMP 1 Jati Kudus diajar dengan

menggunakan pictorial poster media lebih baik daripada diajar dengan menggunakan obyek nyata. Penulis menyarankan bahwa guru seharusnya menggunakan media yang menarik dalam pengajaran bahasa Inggris khususnya kemampuan membaca bahasa Inggris. *Pictorial poster* adalah salah satu jenis media yang menarik dalam kemampuan membaca bahasa Inggris. Maka guru seharusnya menggunakan media *pictorial poster* untuk memotifasi siswa dalam meningkatkan imajinasi dalam kemampuan membaca bahasa Inggris.



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